

Editorial

Founding words: A journal that exchanges new developments in education and promotes lifelong development

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As is well known, education is an activity that cultivates people with the aim of promoting their development. As a practitioner and researcher in the fields of education and psychology who has been engaged in university student affairs for more than ten years, I have always been concerned about research and practice in the field of student development. I deeply understand the promoting role of educational activities in student development, and at the same time, I also understand the critical significance of student development in every student's life. Student development directly affects the experience and effectiveness of students in university, and it will also affect future career choices and life happiness. Based on my research and working experience in an adult university, I believe that student development is only part of lifelong development. School, family, and society at all levels and types attach great importance to the development of students in each stage, that is, the development of teenagers, and the research is also very in-depth. However, we still need to pay attention to the development of workers and retirees, that is, the development of middle-aged and older adults. Overall, we should pay attention to the development of life in various stages, which is the lifelong development of human beings! Only in this way can people better adapt to society and live a happier and happier life at all stages.

With the continuous improvement of the education system, educational activities have gradually covered every stage of life, whether it is school education, or family education, social education, whether it is general education, or vocational

education, whether it is primary education, or secondary education, higher education, whether it is adult education, or continuing education, the education systems formed by countries around the world provide suitable learning opportunities and conditions for humanity. To meet the needs of individual all-round development and adapt to economic and social development, researchers and practitioners worldwide have conducted many beneficial explorations. They have conducted rich research and practice in education theory and practice, life development (especially psychological development, student development, etc.) laws, and the relationship between the two, and have produced many fruitful results. These achievements have essential theoretical and practical significance for promoting education, human development and progress.

In the process of educational development, it is influenced by many external factors, including information technology. With the development of information technology, the application of new technologies such as big data and artificial intelligence at various levels and in various types of education is mainly reflected in two aspects. On the one hand, new technologies are deeply integrated with educational activities, and the application scenarios of technologies are gradually becoming more diverse, such as learning scenes, teaching scenes, management scenes, campus life scenes, etc. The application of technology has changed traditional educational concepts and behaviors, forming a series of new forms of education. On the other hand, new technologies have provided new perspectives, tools, and methods for educational research,

such as web crawlers, knowledge graphs, Python, Tableau, etc. The application of technologies has expanded traditional research paths and scope, forming a series of new research fields and achievements. Whether it is the application of technology in practical scenarios or research, the educational application of technology injects new impetus into educational innovation. There is also an increasing amount of research and practice in the intersection of education and technology. New technology promotes educational reform and development, while also improving the precision and intelligence level of education in promoting lifelong development.

Based on the hot topics of global education development and personal experiences, and after discussing with some scholars, the title of the journal was proposed, which is *Education and Lifelong Development Research*. This journal is mainly aimed at promoting the exchange of related achievements in educational activities, lifelong development (especially psychological development), and their relationship. *Education and Lifelong Development Research* is about to be published and distributed. Below is a brief introduction to this journal.

Education and Lifelong Development Research (ELDER)

publishes theoretical and practical papers on education, human development, and the interplay between these two aspects throughout the lifespan. The journal primarily accepts empirical papers while occasionally considering theoretical and review papers. These contributions present the latest research findings on educational innovation and psychological development, encompassing the following fields (but not limited to):

- 1) Education policy, governance and sustainable development
- 2) Engineering education and educational psychology
- 3) Student development and mental health
- 4) Online education and lifelong learning
- 5) Measurement and assessment in education and psychology
- 6) Application of information technology in education
- 7) Student mobility and international education

We will work together with scholars to provide a high-quality academic exchange platform based on the principles of science, rigor, respect, openness, and sharing. Welcome scholars to contribute generously. Thank you!